



# Cambridge IGCSE™

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**ENGLISH AS A SECOND LANGUAGE**

**0511/53**

Paper 5 Speaking Assessment A

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

## A Communication

People have many ways of contacting or communicating with each other.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you had an enjoyable conversation with a friend, and what happened
- ways you communicate with different people, and why
- the advantages and disadvantages of communicating with other people using technology
- the view that animals can communicate with each other and also with humans
- the idea that one day people will make contact and communicate with inhabitants of other planets.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Superheroes

Many comics, films and video games are about people who have superhuman powers, such as being able to fly or being invisible.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- superheroes that were popular when you were younger, and what superpowers they had
- a superpower you would like to have, and why
- whether people like nurses and firefighters are real life superheroes
- the idea that superheroes in comics and games are good role models for young people
- the suggestion that, in the future, science and technology will give people superhuman powers.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

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### C Being a learner

When people learn, they gain new knowledge and skills.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things you enjoy learning about, and why
- a time when you learned a new skill, and what happened
- the challenges of learning a new language
- whether reading books is the best way to learn
- the view that, in the future, students won't go to school because they will learn everything by themselves online.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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This document has **2** pages.

## D Jobs in medicine

Doctors, dentists and vets are examples of jobs in medicine.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some jobs in medicine, and what you know about them
- the qualities you need to have a job in medicine, and why
- whether you would like to have a job in animal medicine, and why
- the view that people who have a job in medicine should always be paid more than people in other jobs
- the opinion that, in the future, robots will replace doctors.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## E Being responsible

When you are responsible, you have a duty to take care of something or someone.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things you are responsible for at home or at school
- a time when you were responsible for something important, and what happened
- the challenges of taking care of young children
- the view that young people should not have any other responsibilities apart from their studies
- the opinion that everyone should take care of the natural environment around them.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment F

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This document has **2** pages.

## F Places to meet

We can meet people in many different places.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places where you meet your friends, and why
- a time when you met someone in a busy place, and what happened
- whether places where we meet friends are different from places where we meet family members
- the suggestion that it's better to meet people online than in person
- the view that the people we meet are more important than where we meet them.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

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Paper 5 Speaking Assessment G

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This document has **2** pages.

**G First and last**

There is a first and last to everything in life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your first day at a new school, and what happened
- the last time you celebrated something, and what happened
- whether you would like to be the first person to live on a different planet
- the view that it is good to be the youngest child in a family
- the opinion that it isn't always important to come first in a competition.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

**0511/53**

Paper 5 Speaking Assessment H

**May/June 2022**

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This document has **2** pages.

## H Hot and cold weather

The weather can sometimes be hot or cold.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the weather where you live, and what it is like
- activities that people enjoy in hot or cold weather, and why
- reasons why the weather may be very important to some people
- the benefits and challenges of living in a hot or cold climate
- the opinion that, in the future, there will only be extremely hot weather.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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No additional materials are needed.

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This document has **2** pages.

## I Motivation

Motivation is having the energy and interest to do something.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things you are motivated to do at home or at school, and why
- a time when you encouraged someone to do something, and what happened
- ways that parents and teachers motivate children to do something
- why people do very challenging things, such as running a marathon or writing a novel
- the opinion that money is the only motivation in life.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

**May/June 2022**

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No additional materials are needed.

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This document has **2** pages.

## J Souvenirs

People buy souvenirs to remind them of a holiday or a special event.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- souvenirs that you, or people you know, have kept to remember a holiday or a special event
- souvenirs that visitors might choose to buy in your country, and why
- whether people should spend a lot of money buying souvenirs
- the view that photographs are the best souvenirs
- the opinion that people don't need souvenirs to remember special times.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment K

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This document has **2** pages.

## K Preferences

When people like one thing more than another, they have a preference.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- clothes and accessories you prefer to wear, and why
- a time when you preferred to do something different from your family or friends, and what happened
- reasons why people prefer different types of music
- the view that advertising is the biggest influence on people's choices in food and fashion
- the opinion that people's preferences stay the same as they get older.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment L

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This document has **2** pages.

## L Good ideas

When people have a good idea, they have a suggestion or a plan for something interesting or useful.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a plan or a good idea for something to do at the weekend
- a time when you, or someone you know, had a good idea, and what happened
- whether having a pet is a good idea
- whether the most successful projects are a result of teamwork and sharing ideas
- the view that it is easier to have a good idea than to put it into practice.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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This document has **2** pages.

**M Songs and words**

Lyrics are the words of a song.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some songs that you like, and why
- a song you remember from childhood, and what it is about
- how listening to songs in English can help students to learn the language
- the view that it isn't interesting to listen to music without words
- the opinion that lyrics can change people's feelings and behaviours.

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Paper 5 Speaking Assessment N

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This document has **2** pages.

## N Life skills

There are some skills which help us in life, such as managing money, cooking meals and teamwork.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- life skills which you think will help you in the future, and how
- skills you would like to learn, and why
- whether it should be parents or teachers who teach life skills
- whether the most important skill in life is being able to communicate well with other people
- the view that, in the future, technology will do everything for us.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

### O Free time activities

People do different activities in their free time, such as playing games, watching films or going for a walk.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- activities you enjoy doing on your own in your free time, and why
- an activity you recently did with friends or family, and what happened
- the advantages and disadvantages of doing physical activities in your free time
- the view that everyone should read books in their free time
- the opinion that students should have less homework and more free time.

You may introduce **related** ideas of your own to expand on these prompts.

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